

MODULE SPECIFICATION PROFORMA

Module Title:	Fundamentals in Social Policy	Level:	4	Credit Value:	20
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Module code:	SOC407	New <input type="checkbox"/>	Code of module being replaced:	Click here to enter text.
		Existing <input checked="" type="checkbox"/>		

Cost Centre:	GASY	<u>JACS3</u> code:	L430
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Trimester(s) in which to be offered:	1, 2	With effect from:	September 16
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School:	Social & Life Sciences	Module Leader:	Sandra Jones
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Scheduled learning and teaching hours	60 hrs
Guided independent study	140 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Public and Social Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

- To provide an introduction to the problem of definition of Social Policy
- To examine the historical, ideological and theoretical influences on past and contemporary British social policy
- To review the development of charitable and Government organisations in the provision of Social Policy

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Demonstrate an awareness of core issues, questions and political ideas within social policy.	KS1	KS3
		KS4	KS7
		KS2	
2	Assess the effect of ideology and theory on the development of social policy.	KS1	KS3
		KS5	KS2
3	Identify key concepts underpinning the study of social policy.	KS1	KS9
4	Relate the historical development of social policy to an understanding of contemporary social policy.	KS1	KS9
		KS10	

Transferable/key skills and other attributes

- Research & study skills

- Critical thinking skills
- Communication skills
- Problem solving skills
- Information Technology skills
- Reflection on Learning.

Derogations

NA

Assessment: Please give details of indicative assessment tasks below.

Assessment 1: Essay: In this essay, students will outline and discuss factors which have affected the historical development of social policy in Britain.

Assessment 2: Report: In the report, students will reflect upon on the influence and effects of ideology on a contemporary social policy in Britain.

Formative assessment: Feedback available on extracts from drafts and contribution to online activities (Moodle).

Please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). Normally, each intended learning outcome should be assessed only once.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,3,4	Essay	50		2,000
2	1,2,3,4	Report	50		2,000

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, mini lectures, group work, discussion, seminars, DVDs and ICT. The VLE (Moodle) will be integral to this module and support students in engaging in wider reading and extension activities.

Syllabus outline:

This module will provide knowledge and understanding of key issues associated with the development of Social Policy in the UK. This will include a review of the role of historical events, concepts and ideology in influencing modern British Social Policy.

Topics include :

- The role of the state
- What is Social Policy
- What effects the development of Social Policy
- A historical analysis of the development of Social Policy in Britain

- The effects of social theories and ideologies on the development of Social Policies in Britain
- The effects of devolution on Social Policy
- The relationship between sociology and Social Policy

Bibliography:

Essential reading

- Baldcock, J., Manning, N. & Vickerstaff, S. (eds) (2012) *Social Policy*. Oxford: Oxford University Press
- Alcock, P. (2010) *Social policy in Britain*. (4th Edition). Basingstoke: Palgrave.

Other indicative reading

- Alcock, P. (2006) *Understanding poverty*. Basingstoke: Palgrave, 2006.
- Alcock, P. and G. Craig (eds) (2009) *International social policy*. Basingstoke: Palgrave.
- Alcock, P., M. May and K. Rowlingson (2008) *The student's companion to social policy*. Oxford: Blackwell. *Ebook available*.
- Baldock, J., N. Manning and D. Vickerstaff (2007) *Social policy* (3rd Edition) Oxford: Oxford University Press.
- Bochel, H., C. Bochel, R.M. Page and R. Sykes (2009) *Social policy: themes, issues and debates*. London: Pearson.
- Deacon, B. (2007) *Global social policy and governance*. London: Sage. *Ebook available*
- *Economies*. Basingstoke, Palgrave.
- Ellison, N. (2004) *The transformation of welfare states?* London: Routledge.
- Ellison, N. and C. Pierson (eds) (2003) *Developments in British social policy 2*. Basingstoke: Palgrave.
- Heywood, A. (2003) *Political ideologies: an introduction*. Basingstoke: Palgrave.
- Holliday, I. and P. Wilding (2003) *Welfare capitalism in East Asia: social policy in the tiger*
- *Journal of Social Policy*.
- Kennett, P. (2001) *Comparative social policy*. Buckingham: Open University Press.
- Lavalette, M. and Pratt, A. (2005) *Social Policy, theories, concepts and issues*. London: Sage.
- Pierson, C. and F. Castles (eds) (2006) *The welfare state reader*. Cambridge: Polity Press.
- *Social Policy and Society*.
- Spicker, P. (2008) *Social policy: themes and approaches*. Bristol: Policy Press.
- Wilding GV (2003) *Ideology and Social Welfare*. London: Routledge.
- Yeates, N. (2008) *Understanding global social policy*. Bristol: Policy Press.